



**PROUD** to be **GOOD** in all four **Ofsted** categories



Quality of Education



Behaviour & Attitudes



Personal Development



Leadership & Management

**Welcome to Longfield Academy**  
**Form Tutor Presentations**

# Meet Your Form Tutor: Mr Tearney (7 Brazil)

I am really looking forward to meeting my tutees and give them the best start at Longfield Academy.



I love to spend time with my family doing lots of different activities.



I enjoy playing and watching all sports.



**Teacher of PE for 10 years at Longfield Academy**

# Meet Your Form Tutor: Dr Owen (7 Italy)

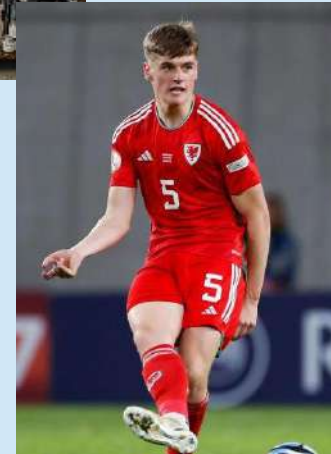
I enjoy nature and my garden (view out of the back of my house)



I love to travel and visit new places. I have recently been to Rome.



I love to read.



I was born in Cardiff, Wales (so I support them)

**Science Teacher of 9 years at Longfield**  
**I specialise in biology; my PhD was on why domestic animals look certain ways**

Before becoming a teacher, I used to be an archaeologist & worked at Universities in Aberdeen, Durham, Paris and Vancouver.

# Meet Your Form Tutor: Mrs Lees (7 Japan)

I enjoy exercising and keeping fit.

I love to be outside.

I really enjoy reading.

I am a mum of 3 children. I have twins!



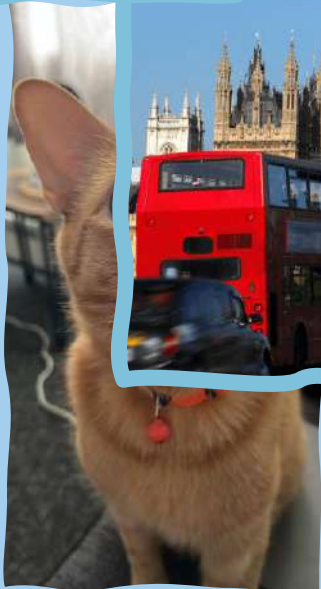
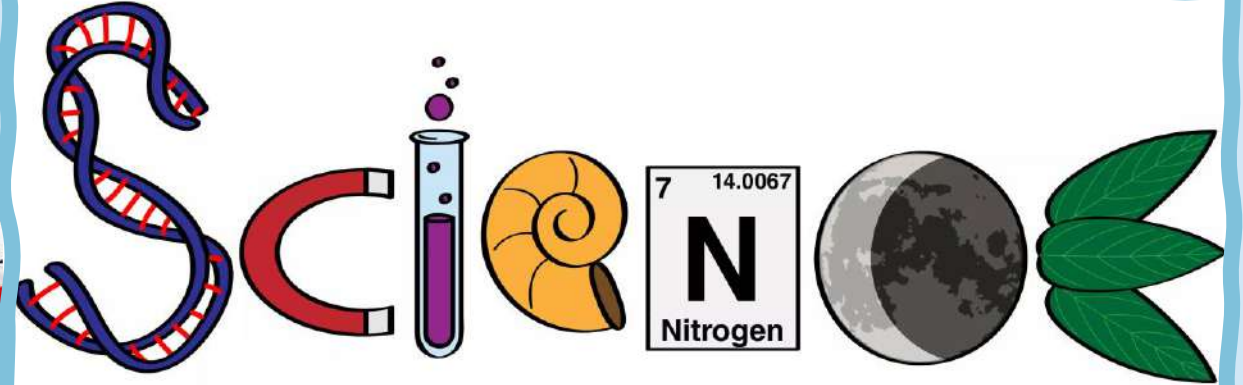
I love to travel and visit new places. One of my favourite places to visit is Spain.



**PE Teacher of 22 years at Longfield Academy**

I am originally from Scotland but have lived in Darlington since 2004.

# Meet Your Form Tutor: Miss Roberts (7 Nigeria)



# Meet Your Form Tutor: Mr Raw (7 Spain)



Passion for sport

I enjoy cycling



I love to travel and visit new places in my caravan.



Family time





# What is a form tutor?

- When you join Longfield, I (as your form tutor) will play the role of your 'in-school parent'. If anything bothers you, if you need help or if you have any issues, you can talk to me about it – I will see you each morning. I will always try my best to get you the right help at the right time. If I'm teaching and you have a problem that cannot wait until you see me, then you should talk to your Year Manager, before school, at break or lunch, or after school – not during lessons!
- I will also make sure you're ready for your day – part of my job is to uphold the school's high expectations – I'll be firm but very fair and I'll help you start each day really positively.
- I'll be a watchful eye – I will see all of your positive (and negative) achievements throughout the day, be able to tell you what lessons you have if you lose your timetable and be the font of all knowledge for what you need to know in day-to-day school life.





# Transition Days

On the transition days we ask you to wear your primary school uniform, bring PE kit on all days, and do not wear jewellery. This is for both safety reasons, and also because we don't want anything getting lost!



# Breaks and Lunchtime

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# Breaks and Lunchtime

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This week, parents / carers will receive an email to register for ParentMail – this is used to add money to your child's dinner money account so they don't need to carry cash. Please speak to reception when leaving if you have not seen this.

Pupils - on transition days, you will need to bring a packed lunch, or money to spend at break and lunch. Parents will not be able to register until your child goes on roll in September. However, if you get free school meals, don't worry, we will have a list and all you need to do is say your name.

As well as being able to buy snacks at break time – we offer free porridge.

During the transition days we'll scan your fingerprint – this is what you will use to pay for food / drink at break and lunch times.

If you need the toilet, there will be plenty of people around to direct you where to go, but we would be very grateful if you made sure to go at break and lunch because we don't allow students out of class to use the bathroom (unless you have a medical condition). We will make exception to this rule while you are getting used to it.

We have plenty of games and sports equipment outside - table tennis, footballs for you to use at break and lunch – we also have a selection of board games inside the building, ... we try to make sure we have equipment that you can enjoy during social time (time away from lessons), so you're refreshed and ready to learn in class. We want you to work hard and play hard! And... be happy.



# Expectations for September

- Attend every day – missing gaps
- Arrive to school on time each day – you must be in form by 8:25am
- Please arrive to lessons on time (there will be plenty of people to help you get around the school, don't be afraid to ask!)
- Arrive to school in the correct uniform (this includes school shoes and **no** jewellery – new piercings will not be allowed in September)
- Ensure you are fully prepared for all lessons – you must have your school bag, stocked pencil case and planner (which you'll be given on your first day), any due Independent Learning Time), PE kit and food ingredients (when required)
- Enjoy and be active in your own learning
- Pupils and staff are polite and respectful to everyone
- Respect your environment, please use the bins provided
- Mobile phones **MUST** not be used in the academy (even to check time). We expect them to be switched off and in the pupil's bag.
- We're a no touching school – encourage dialogue and be respectful
- We're a nut free school – please make sure that any snacks and your lunch don't contain any nuts
- Aerosols - asthma

**We are a school that  
is committed to  
learning and enjoying  
our time together.**

**How do we work as a  
partnership?**



# Equipment

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In **September**, each pupil will be supplied with:

- A Pupil Passport (planner)
- A fully stocked pencil case (which is your child's responsibility to replace)
- Each pupil is required to have a school bag (large enough to hold an A4 file and PE kit)

Every morning I will check your equipment to make sure you have everything you need to succeed during the day. It is vital you bring equipment – why do you think this is?

The more time your teachers have to waste sorting out equipment, the more learning time you are losing.



# Medical Needs

If your child has any medical needs, please ensure you see **Ms Mattless / Mr Griffith in the SEN Base** before you leave to ensure the appropriate paperwork is completed before the transition days.

Blank paper copies are also available this evening in each form tutor room or from reception if needed.



|                               |                      |                                    |                          |  |
|-------------------------------|----------------------|------------------------------------|--------------------------|--|
| <b>Outstanding Attendance</b> | <b>98% and above</b> | <b>No more than 4 days absence</b> | <b>20 lessons missed</b> | <b>75% chance of achieving 5 grades of 5-9</b> |
| <b>Excellent Attendance</b>   | <b>95% and above</b> | <b>No more than 8 days absence</b> | <b>40 lessons missed</b> | <b>70% chance of achieving 5 grades of 5-9</b> |

# Attendance

Longfield Academy ask's every student to aim for 96% attendance – why 96%?

We want the very best for each and every one of you, which means you leaving here with as many doors open to you as possible. To do that, we need you to be in the building, devoted to working hard in your lessons as often as possible.

We know and understand everybody gets sick, so we don't expect 100%. But we have seen through years of experience that students who turn up and do the work, leave us with the best outcomes. You cannot expect to know the content covered in class if you haven't been in class!

As your form tutor, if we have concerns about your attendance, I will have conversations with you, if and when needed – not to nag you, but to make sure YOU are aware of how YOUR attendance will impact YOU long term.





## Your Choice

At Longfield, we believe in one thing above all else – **choices**.

Positive choices have positive consequences – students who work hard in lessons get postcards home and rewards trips, as an example. Negative choices have negative consequences, as Mrs. Sweeten will have already told you.

Everyone makes thousands of choices every single day. We reward good choices, and we remind students of the consequences that occur for poor choices. However, ultimately all of our students make their own decisions.





# Enrichment – Developing the WHOLE child.

## PERSONAL DEVELOPMENT

Each child should achieve eight or more pledges before the end of Y11



Four pledges

Pledge **01:**

Regular attendance at an enrichment activity



Pledge **02:**

Represent the academy in a competitive sporting/arts/food or subject event



Pledge **03:**

Attend a cultural or academic visit



Pledge **04:**

Present a formal presentation to an audience



Pledge **05:**

Participate in a fundraising event or community experience



Six pledges

Pledge **06:**

To become a champion/leader in a subject area



Pledge **07:**

Read 3 books, appropriate to your age and ability, and produce a short review



Pledge **08:**

Regularly participate in random acts of kindness



Pledge **09:**

Take part in a careers event or visit to a university



Pledge **10:**

Attend a residential or international experience



Activate Windows  
Go to Settings to activate Windows



# Pledges:



The pledges system helps our students to grow into well rounded citizens who are equipped with the necessary traits to go out into the adult world.

You might choose to:

1. Regularly attend an enrichment activity – there are loads to choose from!
2. Take part in an academy performance / or help at a school event
3. Attend a cultural visit
4. Take part in your year group or student voice assembly
5. Take part in a fundraising event that helps the community, such as Children in Need / MacMillan's World Biggest Coffee Morning / Poppy Appeal
6. Contribute to sustainability and eco causes
7. Reading for pleasure: Read at least 3 books per term with a completed ILT for each
8. Say thank you to your teachers at the end of every lesson and take part in random acts of kindness every term
9. Attend a visit to a university or go to a career's fayre
10. Complete a residential or international experience





## **PROUD Characteristics**



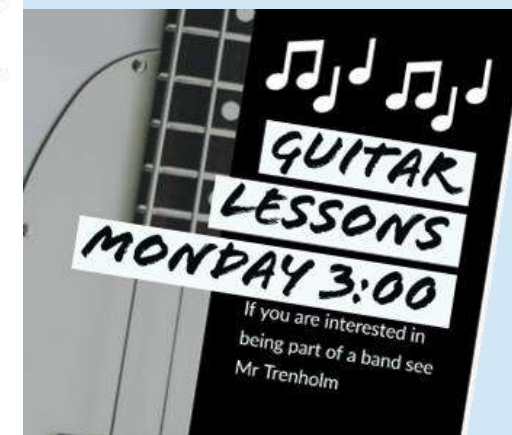
# Enrichment – Developing the WHOLE child.

## Enrichment Clubs Timetable – 2025/26

(Clubs may be updated throughout the year: The updated timetable will be published on our website)



| Monday  | Tuesday   | Wednesday  | Thursday                   | Friday   |
|---|---|--|----------------------------|--|
| <p><b>Fitness</b><br/>Mr Raw, Fitness Suite<br/>3pm – 4pm</p> <p><b>Football – Y9 &amp; 10</b><br/>Mr Tearney, 3G<br/>3pm – 4pm</p> <p><b>ILT &amp; Sparx</b><br/>Mr Dickinson, Library,<br/>3pm – 3:45pm</p> <p><b>Netball</b><br/>Mrs Lees, Netball<br/>Courts, 3pm – 3:45pm</p> <p><b>Science Enrichment,<br/>Y10, Mrs Mattless,<br/>S3, 3pm – 4pm</b></p> <p><b>VR / Dr Who Club,<br/>Mr Metcalfe IT1, 3pm –<br/>3:50pm</b></p> | <p><b>Art Support - Y10,</b><br/>Mrs Megahy, ART1<br/>3pm – 3:45pm</p> <p><b>Classic Dr Who Club,</b><br/>Mr Metcalfe IT1, 3pm –<br/>3:50pm</p> <p><b>Drama Club,</b><br/>Ms Foster, E6/Drama<br/>Room, 3pm – 4:30pm</p> <p><b>Fitness</b><br/>Mrs Kirkbride, Fitness<br/>Suite (3:15-4pm)</p> <p><b>Football – Boys Y7 &amp;<br/>Y8, Mr Raw, 3G,<br/>3pm – 3:45pm</b></p> <p><b>Football - Girls,</b><br/>Mr Thompson, 3G,<br/>3pm – 3:45pm</p> <p><b>ILT &amp; Sparx</b><br/>Mr Dickinson, Library,<br/>3pm – 3:45pm</p> <p><b>Top-Up Swimming –<br/>Boys, Mr Tearney,<br/>Pool, 3pm – 3:45pm</b></p> | <p><b>7Up / Inspire, Mr Stand,<br/>RE1, 3pm – 3:45pm</b></p> <p><b>Choir – Y7-10,</b><br/>Mr Heath, MU1<br/>3pm – 4pm</p> <p><b>Computer Intervention<br/>/ Coding, Mr Metcalfe,<br/>IT1, 3pm – 3:45pm</b></p> <p><b>Dungeons &amp; Dragons,<br/>Dr Owen, S5, 3pm –<br/>4:20pm</b></p> <p><b>ILT &amp; Sparx</b><br/>Mr Dickinson, Library,<br/>3pm – 3:45pm</p> <p><b>National Teen Reading<br/>Club, Mrs Foster,<br/>E6/Drama Room<br/>4pm – 5pm</b></p> <p><b>Top-Up Swimming –<br/>Girls, Mrs Lees, Pool,<br/>3pm – 3:45pm</b></p> | <p>No clubs due to CPD</p> | <p><b>Boxercise</b><br/>Mr Tearney, Sports Hall,<br/>3pm – 3:45pm</p> <p><b>Dungeons &amp; Dragons,<br/>Dr Owen, S5, 3pm –<br/>4:20pm</b></p> <p><b>Fitness</b><br/>Mr Brown, Fitness Suite<br/>3pm – 3:50pm</p> <p><b>ILT &amp; Sparx</b><br/>Mr Dickinson, Library,<br/>3pm – 3:45pm</p> <p><b>PE Intervention</b><br/>Mrs Lees, SH1,<br/>3pm – 3:50pm</p> <p><b>Trampoline – GCSE<br/>PE pupils only</b><br/>Mr Thompson, Sports<br/>Hall, 3pm – 3:50pm</p> |



# Summer School for Year 5 and 6



We are delighted to once again offer the **'Longfield Academy Summer School'** which will take place on:

**Monday 17<sup>th</sup> August – Wednesday 19<sup>th</sup> August 2026 from 9.30am to 2.30pm**

Further information on this will be emailed to parents / carers.



# Key Contacts

**Mr J Tattersall – Deputy Headteacher**  
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**Ms V Mattless – SENDCo**  
[vmattless@longfield.nalp.org.uk](mailto:vmattless@longfield.nalp.org.uk)

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[enquiries@longfield.nalp.org.uk](mailto:enquiries@longfield.nalp.org.uk)

